Blair Atholl Risk Assessment 2024

Name of activity,	Atholl Experience	Date of risk	14/06/24	Name of person	Heather Wright
event, and		assessment		doing this risk	
location	Blair Atholl Castle Target Park			assessment	
		Date of next			
		review			

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed?	Review & revise What has changed that needs to be thought about and controlled?
A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	How will they be communicated to young people and adults and remain inclusive to all needs? Controls are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review.
For example: Hazard: fire Risk: smoke inhalation or burns	Leaders, vistors, Young Leaders, Scouts	Smoke: use dry wood, check wind direction, stand people out of smoke direction. Burns: stay a safe distance from fire, place extra wood on cafefully, teach Scouts good practice around fires, have a burns first aid kit easily available.	
Tripping and falling, Throughout activity	Staff or participants	When running during activity, remind everyone to watch where they are placing their feet	Staff will check participants are being careful during the activity
Cuts, Throughout activity	Staff or participants	If you get cut and it bleeds during the activity, inform staff or team leader.	All injuries, regardless of severity or incident, will be checked by staff
Mud in mouth or eyes Throughout activity	Staff or participants	The nature of the Atholl Experience is to get muddy, however make sure eyes and mouth are closed during times of mud. If mud does get in eyes or mouth, inform member of staff	Staff will regularly check for any issues
Nettle stings Throughout activity	Staff or Participants	Watch out for nettles during activity, avoid when possible. If you get stung and irritations continues, please inform member of staff.	Site will be assessed for any potential issues and will be removed if possible
Getting cold Throughout activity	Staff or Participants	If you begin to get cold due to wet clothing, keep moving. If you are too cold to carry on, informs member of staff.	Staff will look out for any participants who look cold/unwell
Falling from obstacles Throughout activity	Staff or Participants	Staff will be there to keep an eye on obstacles which could involve a fall. If you do fall, and hurt yourself, inform a member of staff rather than attempt to carry on.	Regular checks to ensure participants are following safety rules and are not putting themselves and others in danger.
Irritation from mud after/ during activity Throughout activity	Staff or participants	Wash off all mud straight after activity, If possible.	Ensure all participants wash up after activity.





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Covid/Illness	Staff or	Participants who are not feeling well should inform a member of	Health and safety will be checked
Throughout activity	Participants	staff	throughout activity.
Water Throughout activity	Staff or Participants	All participants will be reminded of water safety and the area of water to stay within	Staff will ensure all members stay within a designated area.
Heat/Dehydration Throughout activity	Staff or Participants	All staff/participants will be asked to have a water bottle with them. Spare water will be on the activity if needed.	Staff will check that participants have water with them.
Crawling through obstacles Throughout activity	Staff or Participants	All staff/ participants will need to watch when crawling through the muds for stones and uneven ground. All staff/ participants took take care when crawling through obstacles to hit their head/ shoulders and neck.	Staff will complete a walk through prior to activity taking place and remove hazards as much as possible. Staff will make sure there is a foam noodle round each hole before crawling through.

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.



